

## Questioning Cycle

**Powerful Practice:** Students will comprehend text at grade level by asking high level questions to keep them engaged and help them better understand fiction and nonfiction texts.

Week (Date)	Grade Level	Reading	ILT	PD	Other	Assessments
Week 1 (1/31-2/4)	Math		Review protocol for next week's GL			
Week2 (2/7-2/11) *PD 2/11	<p>1. ILT introduces questioning with frontload (lesson from the book <u>Comprehension Connections</u>)</p> <p>2. Plan a lesson as a grade level</p> <p><b>HW: Bring two samples of student work- one high and one low to discuss as a grade level based on the lesson planned as a grade level (grade level choice) due for Week 4</b></p>	<i>Levels and Types of Questions</i> (due for Wee k 2)		PD 2/11		
Week 3 (2/14-2/18)	Math					

<p>Week 4 (2/21-2/25) *No School 2/21</p>	<p>1.LASW (strengths, weaknesses)</p> <p>2. Review questioning strategies to plan another lesson based on what the grade level learned from LASW (what needs more work?)</p> <p><b>HW: Bring two samples of student work- one high and one low to discuss as a grade level based on the lesson planned as a grade level (grade level choice) due for Week 6</b></p>	<p><i>Asking Good Questions; Three Categories of Questions: Crucial Distinction; The Role of Questions in Teaching, Thinking and Learning</i> (due for Week 4)</p>				<p>RIGBY (2/22-2/25)</p>
<p>Week 5 (2/28-3/4)</p>	<p>Math</p>					<p>ISAT</p>
<p>Week 6 (3/7-3/11) *No School 3/7</p>	<p>1. LASW (strengths, weakness)</p> <p>2.Create a short presentation as a grade level on a strategy for</p>					<p>ISAT</p>

	questioning to share with other grade levels					
Week 7 (3/14-3/18)	Math				Learning Walk	
Week 8 (3/21-3/25)	Review cycle: What worked? What didn't work? Where can we plug this into the current curriculum? How can we plug this into other content areas?					Interim Assessments (3/21-3/23)

**\*SMARTe Goal: 55% of students at Lloyd will be reading at or above grade level by June 2011.**